

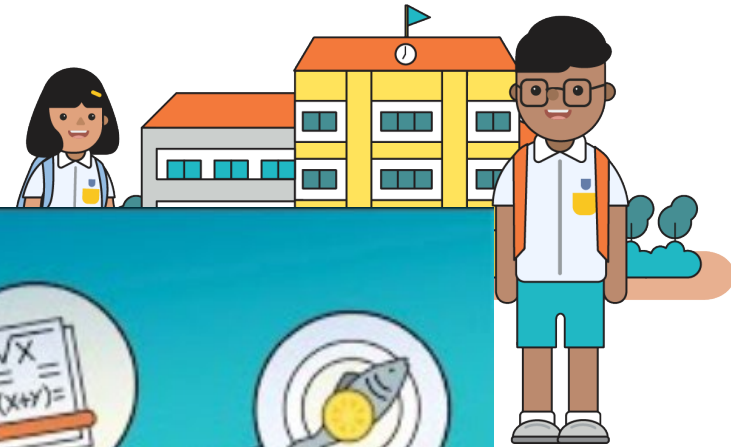
SUBJECT OPTIONS WEBINAR

21 May 2025

Explainer Video: Post-Secondary Pathways



https://www.youtube.com/watch?v=y_kSx4yIR4g



Agenda

1. Principal's Address
2. Sharing by ECG Counsellor
3. Subject Combinations for 2026
4. Support Structures for Students and Role of Parents
5. Q & A



Session Objectives

This session aims to:

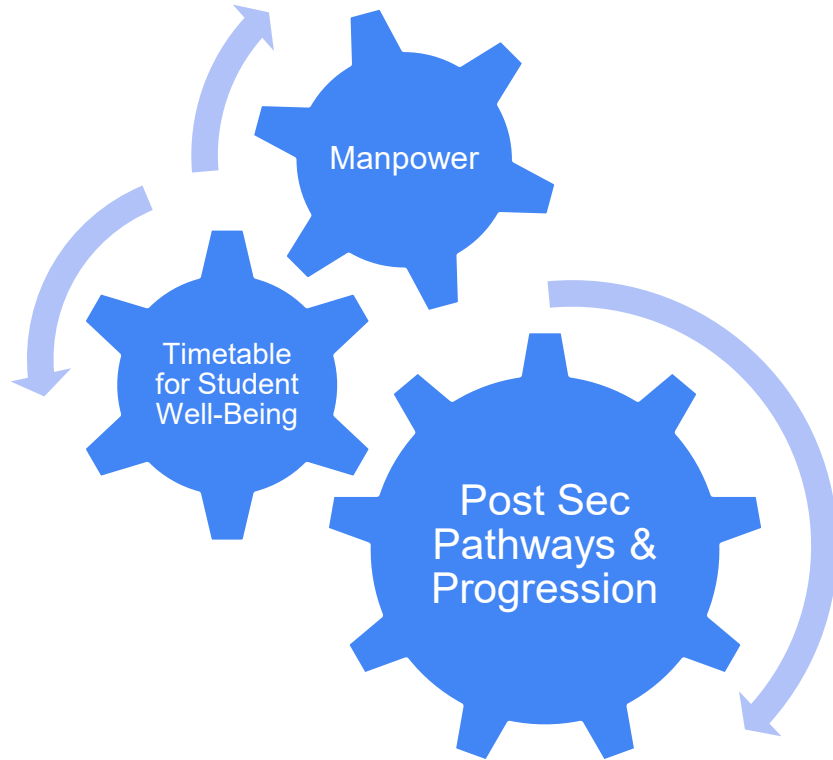
- help parents and students make informed subject choices that are aligned to your child's strengths, interests and aspirations
- provide an understanding of post-secondary pathways and the relation to subject selection in upper secondary
- provide a clear overview of the broad subject options available for your child in 2026



Principal's
Address



Picking up from S2 MTPS & Questions from PG



Revised JC Admission

Questions

- What are the post sec pathways? What are the criteria?
- What are the subject combinations? What are the criteria?
- How should my child choose?



Photo Credit: MOE CEG

Revised Junior College (JC) admission criteria

From 2028, the number of subjects required for JC admission will be reduced from 6 subjects (L1R5) to **5 subjects (L1R4)**

- Qualifying threshold for JC admission will shift from $L1R5 \leq 20$ to $L1R4 \leq 16$
- Subject requirements for Languages, Humanities and Mathematics/Science will remain unchanged for computation of the L1R4 aggregate score. Millennia Institute (MI)'s L1R4 subject requirements will be aligned to that of JCs
- Cap on bonus points for JC and MI admissions will be lowered from 4 to 3

JC admission criteria

Subject requirements for Junior College admission under revised L1R4 criteria

Component	Subjects	Now L1R5	2028 JAE L1R4
L1	English or Higher Mother Tongue	✓	✓
R1	Any 1 best-scoring subject from Humanities	✓	✓
R2	Any 1 best-scoring subject from Mathematics or Science	✓	✓
R3	Any 1 best-scoring subject from Humanities, Mathematics or Science	✓	✓
R4	Any 1 best-scoring subject	✓	✓
R5	Any 1 best-scoring subject	✓	

Type of Bonus Points

Points

CCA Grade	Excellent: 2
	Good: 1
EL and HMTL Grade ◦ A1 to C6 for both subjects	2
Chinese/Malay (Special Programme) or Bahasa Indonesia Grade ◦ A1 to C6	2
Affiliated JC	2

Now

MAXIMUM OF

4 from any combination

2028 JAE

MAXIMUM OF

3 from any combination

No change

Additional 2 bonus points are still awarded if a student has applied and is selected for the Chinese, Malay, or Tamil Language Elective Programme.

**From 2028,
more post-secondary options
will be available.**

Students taking at least	POST-SEC PATHWAYS					
	ITE Year 1 Entry	ITE Year 2 Entry	Polytechnic Foundation Programme (PFP)	Polytechnic Year 1	Millennia Institute	Junior College
6 G3 subjects	✓	✓	NEW ✓	✓	✓	✓
5 G3 subjects	✓	✓	NEW ✓	✓	✓	NEW ✓
4 G3 + 1 G2 subjects	✓	✓	NEW ✓	NEW ✓		
5 G2 subjects	✓	✓	✓			
4 G1 subjects	✓	NEW* ✓				

*For students who meet ITE's Year 1 academic requirements

What To Note

- The number & level of subjects required for each pathway.
- Admission criteria for each can be found on MOE/Institutions' website.
- For students who take a subject at More Demanding Level, there is a grade mapping to calculate aggregate score.

Downward grade mapping table from G3 to G2

G3	G2
A1-B3	1
B4-C6	2
D7	3
E8	4
9	5
	6

Downward grade mapping table from G2 to G1

G2	G1
1	A
2	A
3	A
4	B
5	C
6	D
	E



KC Subject Combinations in 2026

- Most students will continue to offer 6 or 7 subjects.
- Higher Mother Tongue, which is taken in place of Mother Tongue, does not count as an additional subject.
- To support students' interests & aspiration in niche electives, they can be offered as an 8th subject:
 - G3 Art
 - G3 Drama
 - G3 Music (offered at external centres)
 - G3 Computing (offered at external centres)
- Triple Science & G3 POA will no longer be offered.

Triple Science – why not?

- Triple Science is not a pre-requisite for Medicine/Dentistry in local Autonomous Universities.
- No Triple Science combination in JC/MI.
- Falling demand from students

	S4 2024	S4 2025	S4 2026
No. who opted as 1 st choice	29	29	13
No. offered	22	27	12
No. who dropped 3 rd Sci in S4	5	6	?
% who dropped 3 rd Sci in S4	22.7%	22.2%	?

Students Requesting to Drop Subjects At End of Sec 3

7 Subjects

Subject	S3 Grade	
English Language	B4	Student aspires to go Poly. She needs a good EL-R2-B2 (5 subjects). There is a minimum entry requirement for Math for many courses.
Mother Tongue	B3	
Art	C5	
Combined Humanities	B4	
Mathematics	D7	
Principles of Accounts	A1	
Combined Science	C5	

8 Subjects

Subject	S3 Grade	
English Language	C5	Student aspires to go JC. She needs a good L1R5 (6 subjects). JCs generally don't offer triple science because of the need for a contrasting subject.
Mother Tongue	A2	
Additional Math	A1	
Biology	A1	
Chemistry	A1	
Combined Humanities	B3	
Mathematics	A1	
Physics	C5	

- Importance of a good aggregate score to be admitted to school/ course of choice.
- Having time and energy to manage the upper sec workload and CCA is important.

Dropping subjects is not ideal. It is not a good use of students' time, energy & effort and it affects confidence. Students should choose wisely from the onset, instead of having the mentality of "take-first, drop-later".

2025 Semester 1 Timetable

305

CHIJ Katong Convent, Singapore

Class teacher : Teresa Wong Poh Yan, Phoebe Toh Cui Yan

	1 7:50 - 8:20	2 8:20 - 8:50	3 8:50 - 9:20	4 9:20 - 9:50	5 9:50 - 10:20	6 10:20 - 10:50	7 10:50 - 11:20	8 11:20 - 11:50	9 11:50 - 12:20	10 12:20 - 12:50	11 12:50 - 13:20	12 13:20 - 13:50	13 13:50 - 14:20	14 14:20 - 14:50	15 14:50 - 15:20
Mon Odd	eGeog	Math	SS	Break	EL	AMath									
Tue Odd	Chem	Break	EL	MTL	SS	Math									
Wed Odd	CCE	AMath	Break	Bio/Phy	Math	eGeog									
Thur Odd		CCE	MTL	Break	eGeog	Chem									
Fri Odd	AMath	PE	Break	Bio/Phy	Math	Assembly									
Mon Even	Bio/Phy	PE	Break	SS	AMath	EL									
Tues Even	CCE	Break	Chem	MTL	EL	PE									
Wed Even	EL	PE	Bio/Phy	Break	MTL	AMath	Chem								
Thurs Even		MTL	eGeog	Break	EL	Bio/Phy									
Fri Even	Math	Chem	Break	AMath	MTL										

Timetable generated: 7/1/2025

aSc Timetables

7 subjects

- Double Science
- Double Math

306

CHIJ Katong Convent, Singapore

Class teacher : Cherylyn Poh, Shahren B Mansoor

	1 7:50 - 8:20	2 8:20 - 8:50	3 8:50 - 9:20	4 9:20 - 9:50	5 9:50 - 10:20	6 10:20 - 10:50	7 10:50 - 11:20	8 11:20 - 11:50	9 11:50 - 12:20	10 12:20 - 12:50	11 12:50 - 13:20	12 13:20 - 13:50	13 13:50 - 14:20	14 14:20 - 14:50	15 14:50 - 15:20
Mon Odd	eGeog	Break	Chem	PE	AMath	Bio									
Tue Odd	Bio	Break	EL	MTL	Math	PE									
Wed Odd	CCE	EL	Break	AMath	Chem	eGeog									
Thur Odd		SS	MTL	Break	eGeog	Math	Break	Phy							
Fri Odd	EL	Math	AMath	Break	Bio	Assembly									
Mon Even	AMath	Chem	Break	EL	Math	Phy									
Tues Even	Chem	Break	Bio	MTL	Math	CCE	Break	AMath							
Wed Even	PE	AMath	Bio	Break	MTL	Math	EL								
Thurs Even		MTL	eGeog	CCE	Break	EL	SS								
Fri Even	PE	SS	Chem	Break	EL	MTL									

Timetable generated: 7/1/2025

aSc Timetables

8 subjects

- Double Science + Elective
- Triple Science

How can you support your child?

Support

Affirm

Familiarise

Empathise

1. **Information** is available.
2. Our **Mindset** influences our children:
 - There are no bad pathways & no bad subject combinations.
 - Finding a good fit is important.
 - Learning is lifelong. Let's take a long term view towards our children's happiness and success.

Sharing by ECG
Counsellor, Ms
Sherry Long



FSBB Pathways & Entry Requirements



Education & Career Guidance

21 May 2025 (for Parents)

Sherry Long

Education & Career Guidance (ECG) Counsellor

CHIJ Katong Convent

From 2028, more post-secondary options will be available.

Students taking at least	POST-SEC PATHWAYS					
	ITE Year 1 Entry	ITE Year 2 Entry	Polytechnic Foundation Programme (PFP)	Polytechnic Year 1	Millennia Institute	Junior College
6 G3 subjects	✓	✓	NEW ✓	✓	✓	✓
5 G3 subjects	✓	✓	NEW ✓	✓	✓	NEW ✓
4 G3 + 1 G2 subjects subject	✓	✓	NEW ✓	NEW ✓		
5 G2 subjects	✓	✓	✓			
4 G1 subjects	✓	NEW* ✓				

* For students who meet ITE's year 1 academic requirements

*For students who meet ITE's Year 1 academic requirements

Junior Colleges / Millennia Institute

A-Level Programme

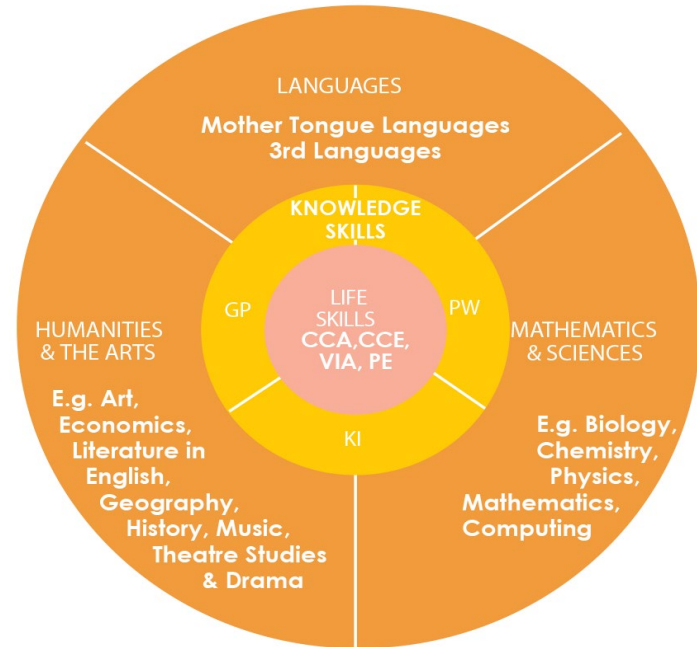
JC : 2-yr

(Streams : Science, Arts)

MI : 3-yr

(Streams : Science, Arts, Commerce)

Provides strong academic and theory-based education that deepens critical thinking and prepares students for university across a broad range of disciplines.



Junior Colleges

IB STRUCTURE



6 GROUPS



International Baccalaureate Diploma Programme 2-yr

Develops well-rounded, globally-minded students through inquiry-based learning, community service, and a strong emphasis on independent research and reflection.

Eligibility Criteria

1

Qualifying threshold

	Aggregate Scores (Set at G3)	Qualifying Threshold (Raw)
Junior College	L1R4	≤ 16
Millenia Institute	L1R4	≤ 20

2

Minimum subject grade requirements

Subject	Grade
English Language	1-6 at G3
Mathematics (Elementary/Additional)	1-7 at G3
Any one Mother Tongue Language	Higher Mother Tongue Language: 1-8 at G3 Mother Tongue Language: 1-7 at G3; 1-5 at G2; A-D at G1

JC/MI aggregate score composition	Subjects
First Language ("L1")	English or Higher Mother Tongue
Relevant Subject 1 ("R1")	Best-scoring subject from Humanities
Relevant Subject 2 ("R2")	Best-scoring subject from Mathematics or Science
Relevant Subject 3 ("R3")	Best-scoring subject from Humanities, Mathematics or Science
Relevant Subject 4 ("R4")	Any best-scoring subject except Religious Knowledge

Bonus Points

Raw aggregate – bonus points = Net aggregate (used for posting)

Type of bonus points	No. of bonus points
CCA grade Excellent Good	2 1
English and Higher Mother Tongue Language grade A1 to C6	2
Chinese or Malay (Special Programmes) or Bahasa Indonesia grade A1 to C6	2
Affiliated JC	2

For JC

Max 3 bonus points.

Additional 2 bonus points if you have applied and are selected for Chinese, Malay or Tamil Language Elective Programme.

For Poly & ITE

Only **CCA bonus points** are applicable.

Polytechnic

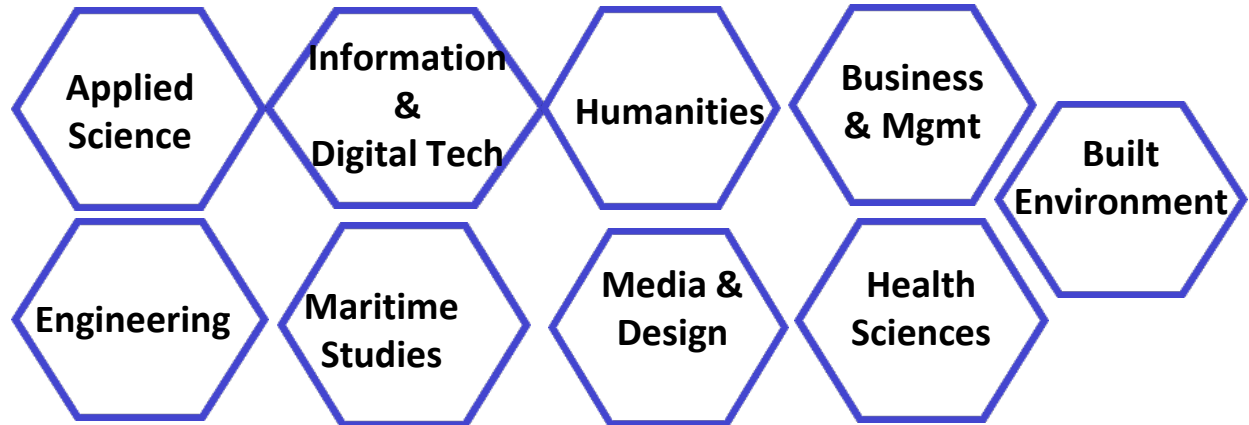
3-Year Diploma



Provides a hands-on, industry-relevant education that blends classroom learning with real-world projects and internships, preparing students for both the workforce and further studies.



**Offering about 250
courses under 9 clusters**



Admissions to Polytechnic Year 1

From 2028

Eligibility Criteria

1 Net ELR2B2 ≤ 22 (≤ 24 for Nursing)	
Subjects	Subject Level
English Language (EL)	G3
2 Relevant subjects (R2)	
One of the [B] subjects	
2 nd [B] subject	G2 (G3 subjects to be mapped to G2 grade)

Grade Mapping Table from G3 to G2	
G3	G2
A1, A2, B3	1
B4, C5, C6	2
D7	3
E8	4
9	5
-	6

Relevant Subjects for each Polytechnic Aggregate Type

* Some common subjects; list non exhaustive

Aggregate Type	ELR2B2-A A Humanities, Media & Communications	ELR2B2-B B Business & Management	ELR2B2-C C Applied/Health Sc, Engineering, Info & Digital Tech, Built Environment	ELR2B2-D D Design, Built Environment
EL	English			
1 st Relevant Grp of Subjects	<ul style="list-style-type: none"> • Art • Humanities • Music 	E. Math / A. Math		
2 nd Relevant Grp of Subjects	<ul style="list-style-type: none"> • Math/A. Math • Art • MTL • Humanities • D&T • POA • NFS 	<ul style="list-style-type: none"> • Art • Humanities • Music • POA 	<ul style="list-style-type: none"> • Sciences • D&T • NFS • Computing 	<ul style="list-style-type: none"> • Art • Sciences • D&T • NFS • Computing
B2	Best 2 other subjects			

For full listing of relevant subjects, visit: [Polytechnic aggregate scores | MOE JAE](#)



Admissions to Polytechnic Year 1

2

Minimum Entry Requirements

As
of now

Example: Psychology Studies ELR2B2-A (G3)

For O-Level students seeking admission through JAE	
Subject	Grade
English Language	1-6
Additional Mathematics or Mathematics	1-7
Any one of the 1st group of Relevant Subjects for the ELR2B2-A Aggregate Type <ul style="list-style-type: none">• Art• Business Studies• Combined Humanities• Economics• Geography• Higher Art	1-6

MOE CourseFinder (Poly Courses)



<https://www.moe.gov.sg/coursefinder>

Admissions to Polytechnic Foundation Programme (PFP)

From 2028

For students taking:

- all G3, all G2
- a mix of G3 & G2
- a mix of G2 & G1 (at least 5 G2 including EL & MA) subjects

Eligibility Criteria

1

Raw ELMAB3 \leq 12 (set at G2)

2

Subject-specific Grade Requirements

Grade Mapping Table from G3 to G2

G3	G2
A1, A2, B3	1
B4, C5, C6	2
D7	3
E8	4
9	5
-	6

1. Science Cluster

2. Design, Engrg & Technology Cluster

3. Nursing

G2 Subjects	Min Grade
English	3
Math/A Math	3
1 of the following <ul style="list-style-type: none">- D&T- NFS- Combined Science	3
2 other subjects	4

1. Humanities, Art, Media, Business Cluster

2. Early Childhood Development & Education

3. Tamil Studies with Early Education

G2 Subjects	Min Grade
English	3
Math/A Math	3
1 of the following <ul style="list-style-type: none">- Art- POA- Humanities (Combined OR Pure)	3
2 other subjects	4

<https://www.moe.gov.sg/microsites/psle-fsbb/full-subject-based-banding/secondary-school-experience.html>

<https://www.moe.gov.sg/post-secondary/admissions/pfp-2026-intake>

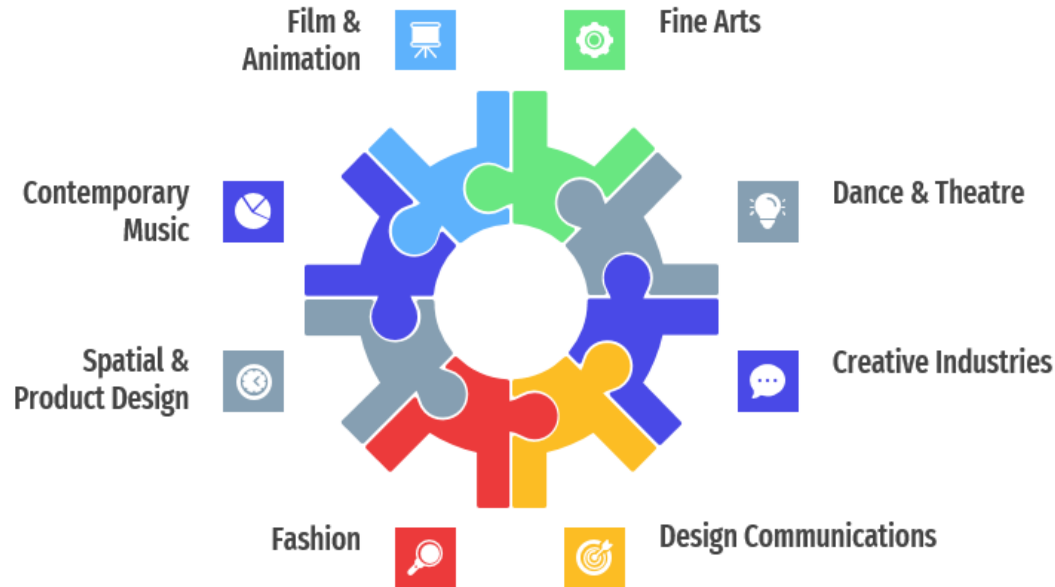
Arts Institutions

UAS University
of the Arts
Singapore

LASALLE
COLLEGE OF THE ARTS

NAFA
Nanyang Academy of Fine Arts

Offers immersive, practice-based arts education where students grow as creative professionals through studio work, performance, and mentorship from industry experts.



Source:

NAFA

Diploma (nafa.edu.sg)

LASALLE

Schools | LASALLE College of the Arts

Arts Institutions



Entry Requirements

- 1 4 **G3** subjects \leq 25 (before CCA bonus points) excluding EL
- 2 EL : C6 or better
- 3 Portfolio/Admissions Test/Personal Statement/Audition



NAFA Foundation Programme (NFP)

Entry Requirements

1

Raw ELMAB3 ≤ 15 (set at G2)

2

Course Specific Entry Requirements

As
of
now

[Faculty of Art & Design]

Applicants may select either
(A) Portfolio Submission or
(B) Admission Test.

[Diploma in Theatre]

Audition
(Workshop, Audition Monologue,
Interview)

[Diploma in Arts Management]

Personal Statement (500-Word)
with Testimonial

[Diploma in Dance]

Audition
(Practical Assessment & Interview)

[Diploma in Music]

Audition
(Performance of 2 contrasting works,
Music theory and Composition Portfolio
Interview)

Eligibility for 5th Year

- 5th year of secondary education allows eligible students to pace their learning and possibly offer subjects at a more demanding level to access more post-secondary pathways.
- Sec 4 students offering mostly G2 subjects can progress to 5th year to offer G3 subjects.
- Eligibility: **Raw ELMAB3 \leq 19 (ELMAB3 is computed at G2)**

Institute of Technical Education (ITE)

HANDS-ON, MINDS-ON, HEARTS-ON™ EDUCATION

Career-Ready,
Future-Ready
Courses

Authentic
Learning
Environment

Vibrant
Campuses

State-of-the-Art
Training Facilities



ITE nurtures students through a “hands-on, minds-on, hearts-on” approach — combining technical training, problem-solving, and character development to prepare them for employment or further studies in polytechnics and beyond.

Explore many possibilities that excite!



Source : [ITE 2025 Course Booklet](#)

Admissions to ITE Year 2 of 3-Yr Higher Nitec

From AY2028
ITE intake

For students taking:

- all G3, all G2
- a mix of G3 & G2
- a mix of G2 & G1 (at least 5 G2 including EL & MA) subjects

Eligibility Criteria

1

Raw ELMAB3 \leq 19 (set at G2)

2

Minimum Entry Requirements

Grade Mapping Table from G3 to G2

G3	G2
A1, A2, B3	1
B4, C5, C6	2
D7	3
E8	4
9	5
-	6

Applied Science, Engineering, Info-Comms Tech

G2 Subject	Min Grade
English	4
Math/A Math	4
3 other subjects	5

Business & Services, Hospitality

G2 Subject	Min Grade
English	3
Math/ A Math	4
3 Other subjects	5

As
of now

<https://www.moe.gov.sg/microsites/psle-fsbb/full-subject-based-banding/secondary-school-experience.html>

<https://www.ite.edu.sg/docs/default-source/full-time-intake-pages-content/full-time-intake-exercises/jieh/jieh-2025-intake-entry-requirements.pdf>

Admissions to ITE Year 1 of 3-Yr Higher Nitec

From AY2028
ITE intake

Eligibility Criteria

Minimum Entry Requirements

Examples

- **3 G1 or 3 G2** Passes in EL, MA & 1 Subject
- **3 G1 or 3 G2** Passes in (MA or Sc) & 2 Subjects
- **3 G1 or 3 G2** Passes in EL & 2 Subjects
- **3 G1 or 3 G2** Passes in MA & 2 Subjects
- **Completed N-Level**

Pass refers to Grade A-D (G1) or Grade 1-5 (G2)

As
of now

Posting

Aggregate of **4 G1** subjects, including **pre-requisite subjects** and **bonus points**

Pre-requisite subjects

Grade mapping table (G3 to G2 to G1)			ITE Aggregate score
G3	G2	G1	
A1-B3	1	A	1
B4-C6	2	A	
D7	3	A	
E8	4	B	2
9	5	C	3
-	6	D	4
-	-	E	5

<https://www.ite.edu.sg/courses/full-time-courses/nitec-and-3-year-higher-nitec>
<https://www.ite.edu.sg/docs/default-source/full-time-intake-pages-content/full-time-intake-exercises/jien/jien-jiee-2025-intake-entry-requirements.pdf>

From 2028, more post-secondary options will be available.

Students taking at least	POST-SEC PATHWAYS					
	ITE Year 1 Entry	ITE Year 2 Entry	Polytechnic Foundation Programme (PFP)	Polytechnic Year 1	Millennia Institute	Junior College
6 G3 subjects	✓	✓	NEW ✓	✓	✓	✓
5 G3 subjects	✓	✓	NEW ✓	✓	✓	NEW ✓
4 G3 + 1 G2 subjects subject	✓	✓	NEW ✓	NEW ✓		
5 G2 subjects	✓	✓	✓			
4 G1 subjects	✓	NEW* ✓				

*For students who meet ITE's Year 1 academic requirements

*Students who offer 4 G1 subjects will join Year 1 of Higher Nitec, and may be offered the accelerated pathway if they meet academic requirements during their Year 1 Semester 1 examinations. **This pathway will allow them to attain a Higher Nitec in a shorter duration of about two years.**

Local Autonomous Universities: Programme Pre-requisites

Example: JC to NUS

H1 :
Half of
content
load of H2

University Courses	Pre-requisites
Architecture / Landscape	H1 pass in Chemistry, Mathematics or Physics OR Pass in 'O' Level A.Math
Accountancy / Business	H1 pass in Mathematics OR Pass in 'O' Level A.Math
Computer Science	H2 pass in Computing, Mathematics, Further Mathematics or Physics; Or a good pass in H1 Mathematics
Dentistry / Medicine	H2 pass in Chemistry and either Biology or Physics
Law	At least a B grade in H1 General Paper Or A good pass in H2 Knowledge & Inquiry (KI) or A minimum SAT Evidence-Based Reading & Writing score of 700 accompanied by a minimum E grade for GP/KI

H2 / H1 Math in JC

Corresponding O-level subjects & indicative cut-off

Subject	Short Name	Level Offered	Subject Code	Indicative Cut-off	Remarks
Mathematics	MA2	H2	9758	<ul style="list-style-type: none">• C6 for both O-level Mathematics and Additional Mathematics <u>OR</u> <ul style="list-style-type: none">• C for both IP Intermediate Mathematics and Advanced Mathematics	<ul style="list-style-type: none">• Assumed Knowledge: O- level Additional Mathematics
Mathematics	MA1	H1	8865		<ul style="list-style-type: none">• Assumed Knowledge: O-level Mathematics
Further Mathematics	FM2	H2	9649	<ul style="list-style-type: none">• A2 for both O-level Mathematics and Additional Mathematics <u>OR</u> <ul style="list-style-type: none">• B+ for both IP Intermediate Mathematics and Advanced Mathematics	<ul style="list-style-type: none">• Prerequisites: Students must also offer H2 Mathematics• Students will have to pass a selection test

Example :
TJC

H2 / H1 Pure Science in JC

Corresponding O-level subjects & indicative cut-off (Example : TJC)

Subject	Short Name	Level Offered	Subject Code	Indicative Cut-off	Remarks
Biology	BI2	H2	9477	<ul style="list-style-type: none">• B3 for Pure Biology <u>OR</u> <ul style="list-style-type: none">• C+ for Biology in IP4 <u>OR</u> <ul style="list-style-type: none">• A2 for Combined Science (Biology)	<ul style="list-style-type: none">• Assumed Knowledge: O-level Biology as a single subject or as part of a balanced science course.
Biology	BI1	H1	8876	<ul style="list-style-type: none">• C6 for Pure Biology / Combined Science (Biology) <u>OR</u> <ul style="list-style-type: none">• C for Biology in IP4	<ul style="list-style-type: none">• Assumed Knowledge: O-level Biology as a single subject or as part of a balanced science course.
Chemistry	CA2	H2	9476	<ul style="list-style-type: none">• B3 for Pure Chemistry <u>OR</u> <ul style="list-style-type: none">• C+ for Chemistry in IP4 <u>OR</u> <ul style="list-style-type: none">• A2 for Combined Science (Chemistry)	<ul style="list-style-type: none">• Assumed Knowledge: O-level Chemistry as a single subject or as part of a balanced science course.
Chemistry	CA1	H1	8873	<ul style="list-style-type: none">• C6 for Pure Chemistry / Combined Science (Chemistry) <u>OR</u> <ul style="list-style-type: none">• C for Chemistry in IP4	<ul style="list-style-type: none">• Assumed Knowledge: O-level Chemistry as a single subject or as part of a balanced science course.

Local Autonomous Universities: Programme Pre-requisites

Example: Poly to NUS

University Courses	Pre-requisites
Architecture / Landscape	All full-time diplomas and meet at least a pass in GCE 'O' Level Math
Accountancy / Business	All full-time diplomas
Computer Science	All full-time diplomas and at least a B3 grade in Additional Mathematics
Dentistry / Medicine	Diagnostic Radiography, Food Science, Food Science & Nutrition, Medicinal Chemistry, Molecular Biotechnology, Nursing, Occupational Therapy, Pharmaceutical Sciences, Physiotherapy, Radiation Therapy
Law	All full-time diplomas and Minimum grade of A2 in English Language at 'O' Level or equivalent examination

I'm your personal GPS!



I help you discover your strengths and plan your future.



Let's chat and map your path!



ECG Counsellor



Ms Sherry Long



Ext 222



long_ai_sin@moe.edu.sg



Every Mon, Tue & some Fri @ Library

Book your appointment! ✓ Let's get started!



Subject Combinations 2026



Key Considerations

- Each combination is broad-based and leads to various post-secondary options.
- Consider your child's strengths, interests and aspirations when selecting the subject combination.
- Be mindful of your child's commitments such as CCAs, external programmes.



Subject Combination for Students taking Predominantly **G1** Subjects

Subject Combination for Students Taking Predominantly G1 Subjects

English (G2/G1)

Mother Tongue Languages (G2/G1)

Humanities (G1) (**non-examinable**)

Mathematics (G2/G1)

Science (G1) / Combined Science (Chemistry, Biology) (G2)

Elements of Business Skills (G1)

Computing (G1)

More Demanding Level (MDL) for G1 to G2

- These subjects could be offered at MDL for G1 to G2, subject to students achieving a score of at least 75%:

G1 Subject (Sec 2)	G2 Subject (Sec 3)
English	English
MTL	MTL
Mathematics	Mathematics
Science	Combined Sci (Chem, Bio)

- Students taking predominantly G1 subjects may offer up to **2 MDL** subjects, to cope with their overall workload and manage holistically.



Subject Combination for Students taking Predominantly **G2** Subjects

Subject Combination for Students Taking Predominantly G2 Subjects

English (G3/G2)

Mother Tongue Languages (G3/G2/G1)

Combined Humanities (Social Studies, Elective Geog / Elective Lit) (G3/G2)

Mathematics (G3/G2)

Combined Science (Chemistry, Biology) (G3/G2)

6-subject combination

Select 1 subject:

Additional Mathematics (G2)

Principles of Accounts (G2)

Full Geography (G2)

Full Literature (G2)

Art (G3)

Drama (G3)

Music (G3)

7-subject combination

Select 1 subject:

Additional Mathematics (G2) /

Principles of Accounts (G2) / Art (G3)^ /

Drama (G3)^ / Music (G3)^

Select 1 subject:

Full Geography (G2) / Full Literature

(G2) / Art (G3)^ / Drama (G3)^ /

Music (G3)^

- Students can choose to offer 6 or 7 subjects.
- Lessons for Art and Drama are conducted twice a week in the afternoons.

^ For 7-subject combinations, students may only choose **one** Coursework subject: Art **or** Drama **or** Music.

More Demanding Level (MDL) for **G2 to G3**

- These subjects could be offered at MDL for G2 to G3, subject to students achieving a score of at least 75%:

G2 Subject (Sec 2)	G3 Subject (Sec 3)
English	English
Mother Tongue Languages	Mother Tongue Languages
Mathematics	Mathematics
Science	Combined Science (Chem, Bio)
Literature	Combined Humanities (SS, Elective Literature)
History	Combined Humanities (SS, Elective History)
Geography	Combined Humanities (SS, Elective Geography)

- Students taking predominantly G2 subjects may offer up to **2 MDL** subjects, to cope with their overall workload and manage holistically.



Subject Combination for Students taking Predominantly **G3** Subjects

Subject Combinations for Students Taking Predominantly G3 Subjects

English

Mother Tongue Languages (G3/G2/G1)

Combined Humanities (Social Studies, Elective History / Elective Geography / Elective Literature ^)

Mathematics

6

7A

7B

8

Combined Science (Chemistry, Biology)

Pure Chemistry

Select 1 subject

AM

Full Lit^

Full Geog^

Art*

Drama*

Music*

Computing*

Select 1 subject

A Math

Full Lit^

Full Geog^

Select 1 subject

A Math

Art* / Drama* / Music*

/ Computing*

Additional Math

Select 1 subject

Pure Biology

Pure Physics

^ Full Lit will be offered only with Elective Geog/Hist; Full Geog will be offered only with Elective Lit

* Art, Drama, Music and Computing are conducted in the afternoons

Select 1 subject

Art* / Drama* / Music* /

Computing*

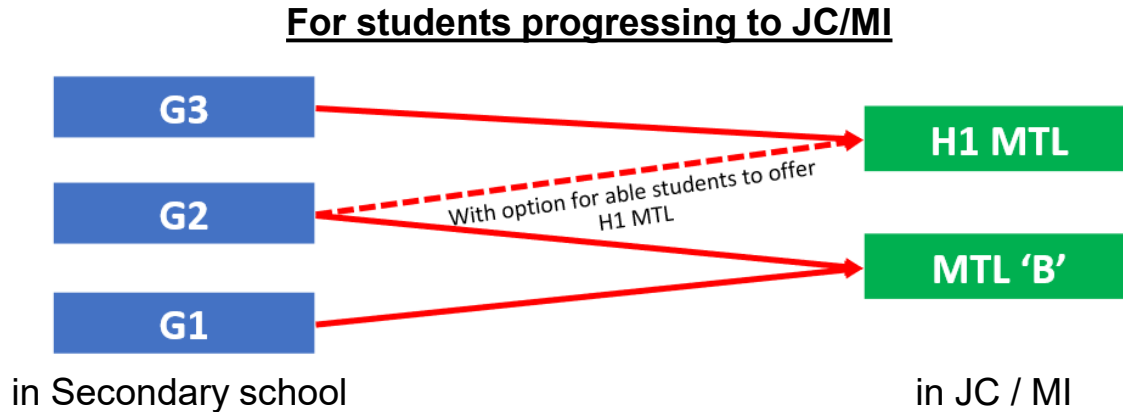
Offering Subjects at More Demanding Level (MDL)

- Students who have done well in a subject (score at least 75%) can choose to offer it at a more demanding level at upper sec. E.g. S2 G2 EL to S3 G3 EL
- Students who are offering a subject at a more demanding level at lower sec can continue to do so in upper sec if they demonstrate an ability to cope with it (score at least 50%). E.g. S2 G3 EL to S3 G3 EL



Mother Tongue Languages (MTL)

- Students offering **G3 MTL** who progress to a **JC/MI** will offer **H1 MTL** by **default**. Students who offer **G1 and G2 MTL** will offer **MTL 'B'**. However, students offering **G2 MTL** who scored Grade 1 and 2 at SEC may choose to offer **H1 MTL**.



Centre-based Subjects

- Centre-based subjects include HTL, HML, G3 Music and G3 Computing.
- Students offering the above subjects will attend lessons at external venues in the afternoons.
- Students **should not** offer G3 Art or Drama to avoid clash of lessons in afternoons.
- It is advisable to consider your child's academic load, CCA and other commitments when offering centre-based subjects.

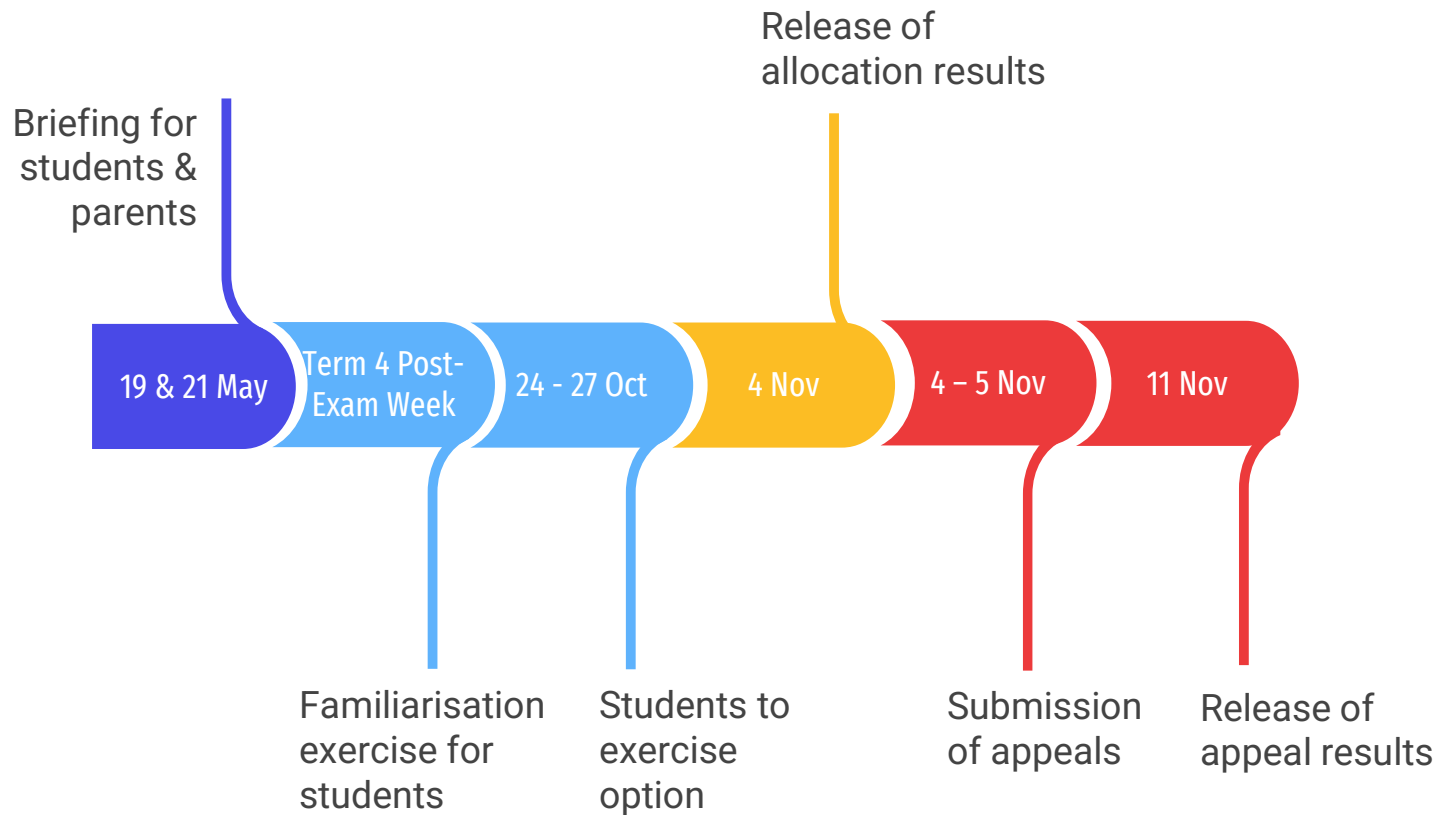


Principles for Allocation of Subject Combinations

- **Merit**
 - Performance in both individual subjects and overall (across all subjects)
 - The actual cut off mark is dependent on the performance of the cohort and demand for the subjects. As a guide, students who wish to offer Additional Mathematics should achieve at least 60% in Math. Students who wish to offer Pure Sciences should achieve at least 60% in both Math and Science.
- **Student Choice** – the order of choice will be taken into consideration.
- **School Resource** – School resource refers to the manpower and classing available to support the demand for the subject. This affects the maximum number of places we can offer in each subject. There also needs to be sufficient demand for a subject to form a class.



Timeline



Support Structures for Students

- Briefing and Familiarisation Exercise for students
- Education and Career Guidance (ECG):
 - [MySkillsFuture Portal](#)
 - 1-1 ECG consultations with [ECG Counsellor](#) / teachers for students requiring further support
- Information on Post-Sec Institutions:
 - [SchoolFinder](#)
 - Post-Sec Educational Institutions' websites
- Information on Upper Sec Subjects:
 - SLS Virtual Fair from end May to end Oct
 - [SEAB website](#) (subject syllabuses)



Role of Parents

- Engage your child on her strengths, interests and aspirations.
- Encourage realistic and informed choice.
- Place her overall well-being at the forefront.
- Avoid peer pressure.
- Explore the different post-secondary pathways.
- There are no 'prestigious' or 'bad' subject combinations – support her journey based on the subjects allocated to her.



FAQs

Science

Why are Triple Science combinations no longer offered?

In line with the revised admissions criteria to JC/MI, students will typically offer 6 or 7 G3 subjects at Upper Secondary.

Two G3 Pure Science subjects will comfortably enable students to progress to subject combinations with H2 Science(s) in JC/MI.

Triple Science combinations are not offered in JC/MI. Triple Science is also not a pre-requisite for STEM-related courses of study at the tertiary level, e.g. Medicine, Engineering.

Science

Why is G3 Pure Biology not offered together with G3 Pure Physics? Must I offer Chemistry?

Chemistry is a pre-requisite for many Science-related courses of study at Institutes of Higher Learning, including Medicine and Dentistry.

Offering G3 Pure Chemistry or Combined Science (Chemistry, Biology) will comfortably enable students to progress to Science-related courses in JC/MI, Polytechnics and beyond.

Science

**Why are G3 Pure Sciences offered together with G3 Additional Mathematics?
Can I take G3 Pure Sciences without G3 Additional Mathematics?**

For students aspiring to take Science subject combinations in JC/MI, which include H2 Sciences and H2 Math, students are generally assumed to have knowledge of G3 Additional Mathematics.

Hence, it is recommended for students taking G3 Pure Sciences to also offer G3 Additional Mathematics.

Science

If I am taking predominantly G2 subjects at Sec 2, and meet MDL criteria to take G3 Science in Upper Sec, may I choose G3 Pure Sciences?

Students taking predominantly G2 subjects may be offered **G3 Combined Science (Chemistry, Biology)** if they meet MDL criteria. They will not be offered G3 Pure Sciences.

Combined Science (Chemistry, Biology) equips students with the necessary knowledge and skills to meaningfully progress to post-Secondary Science educational pathways, while also managing their overall academic workload.

Mother Tongue Language

If I am exempted from Mother Tongue Language (MTL) or taking MTL at a lower level from my other subjects (e.g. taking G1 MTL when my other subjects are at G3), how should I select my subject combination?

Students may select from the subject combinations offered. It is recommended that students take **6 other subjects** for broad-based exposure to a variety of subject disciplines to better equip them for the various post-secondary pathways.

6 subjects will also ensure that students have sufficient subjects for aggregate score computation for post-secondary admissions.

Mother Tongue Language

I am taking French as my MTL. What would be some considerations when selecting the subject combinations?

You may select from the available subject combinations, but you should avoid selecting subjects with afternoon lessons to avoid schedule clashes.

The subjects with afternoon lessons are:

- Art
- Drama
- Music
- Computing

Art

What is the criteria for Enhanced Art Programme (EAP)?

Any student who selects G3 Art as a subject for Upper Sec will automatically be enrolled in the EAP, subject to available class space. G3 Art is the examinable subject, while the EAP is the enrichment experience that deepens and extends students' learning and passion for the arts. There is **no formal application process or portfolio requirement**.

However, as the G3 Art curriculum is more rigorous, we strongly encourage students who are considering Art to have attained at least a Competent (CP) grade or better in Lower Secondary Art. This ensures they are better prepared to take on the increased demands of coursework, creative development, and critical analysis at the Upper Sec level.

Drama

What is the admissions process to G3 Drama?

G3 Drama is an examinable subject offered **by invitation** to selected students who complete the Secondary 2 Drama Elective Programme (S2DEP).

Students must first be selected for the S2DEP at the end of Sem 1 in Secondary 2. Admission to S2DEP is based on their aptitude and attitude during the Lower Secondary Foundation Drama Programme—this includes their performance skills, ability to reflect thoughtfully, and overall commitment to the subject.

S2DEP students who show strong acting ability, thoughtful reflection, and a positive attitude and commitment may be offered to take G3 Drama in Upper Secondary.

HUMANITIES

What is the criteria to be offered MDL if I am doing G1 Humanities?

Students offering G1 Humanities can aspire to offer the subject at a more demanding level if they meet these criteria:

- 75% or more in G1 English [or 50% or more in G2 English]
- A Pass with Distinction grade for both Performance Tasks in Semesters 1 and 2 from the G1 Humanities Social Studies component.

Additionally, students' interest and readiness in managing the additional curricular load and overall well-being, are considered.